Board News

The first meeting of the 2016 St Patrick's Board occurred last Wednesday and it was great to have so many people keen to be involved. We welcomed new student representatives, Fraser Anderson, Edward Carroll, Georgia Griffiths and Georgia Worbey. We also welcomed two new parent members, Kathryn Beard and Kylie Keioskie and previous Board members Damian Carroll and Pauline Hyde. Staff members on the Board include: Janelle Agius, Sean Geoghegan, Cathie Williams and Jennifer Staples. Our Diocesan Liaison Representative, Caryll Schofield, is also continuing in her role this year, together with on-going parent representatives Jude Lansbury, Kylie Lamb, Terri Leotta and Pat Muscat. We were delighted that our Parish Priest Father John Fitz-Herbert was able to join us. We thank Damian Carroll who will be our Board Chair for 2016.

Parents’ and Friends’ News

The Parents’ and Friends’ Committee also met last Wednesday. Mr Michael McCusker, Assistant to the Director, Northern Region, addressed both the P & F and Board Meeting regarding our School Renewal and Improvement process which is scheduled for later in the year. One P & F member and one Board member will be on the Internal S R & I Committee. The next P & F meeting is on 4 May and Sean Geoghegan will be talking about Curriculum matters.

At the meeting the executive approved donations to the college for:
- furniture for the library $3500;
- Lighting in J1/J2 $1500;
- Multipurpose Court $5000;
- Science Courtyard $5000 and
- upgrade to the disabled toilet $5000. The college is very appreciative of the ongoing support of the Parents’ and Friends’.

School Improvements

We recently placed an order for 120 new laptops for student use and have also ordered more tables and seating for our outdoor areas. I would welcome any other suggestions from parents that would enhance our existing facilities and urge you to bring any matters to my attention for consideration.

Comedy Night

Congratulations to all involved in the Comedy night held at the college last night. I was very impressed with the standard of student work and would like to thank Mr Dean Andric, Mr Martin Odger, Mrs Sarah Rozekrans and Mrs Jess Finch for enabling students to reach such a professional standard.

St Patrick’s Celebrations

Next Thursday 17 March is St Patrick’s Day and we will be celebrating with a Liturgy during Assembly. The SRC have also organised a number of fun activities throughout the day.

St Patrick is credited with the conversion of Ireland. The church in Ireland, has had a huge impact on the church worldwide but particularly in Australia through the work of various missionary orders from Ireland. At St Patrick’s we celebrate the heritage of the Christian Brothers and the Mercy Sisters which were both founded in Ireland in the nineteenth century. The Mercy Sisters and the Christian Brothers have both conducted schools on our site.

St Patrick’s Family

Congratulations to Zoe Barnes who was selected as a finalist in the Zonta Young Women in Public Affairs Competition.

Mocktail

Next Friday night 18 March, our Year 12 students along with those from other schools and colleges in the region will celebrate Mocktail at the MECC. Students attending will have a wonderful time. I wish to thank staff of the college who are assisting with supervision on the night. The Mocktail is run by a community organisation for the benefit of all Year 12 students in the region. It has become part of the rite of passage for senior students in the greater Mackay region. All schools in the region
Southside Cluster

Saturday Vigil Mass
6:00 pm St Francis Xavier
6:00 pm St Mary’s

Sunday
7:00 am St Patrick’s
7:00 am St Therese’s
9:00 am St Michael’s
9:00 am St Francis Xavier
9:30 am St Francis of Assisi
6:00 pm St Patrick’s

Northside Cluster

Saturday Vigil Mass
6:00 pm St Joseph’s
6:00 pm St Brigid’s

Sunday
7:30 am St Brendan’s
9:00 am St Joseph’s

Walkerston

Saturday Vigil Mass
6:00 pm St John’s

Sunday
7:30 am Eton

appreciate the efforts of these community minded people. Profits made from this function are distributed to local charities and organisations.

Industry Placement

We have a large number of vocational students in year 12 attending work placement in the last two weeks of term. This is a vital component of their studies and is their first priority. Students should not be missing any days of work over this period. Students do not interrupt their work placement unless they are ill. We thank Mr Cassells and Mrs Browne for all their efforts with the students in organising the placements. We also thank KP Placements who act as the brokers for St Patrick’s students and in fact for most work placements in the Mackay region.

Exams, Assignments and Study

In this period leading up to exams which begin at the end of next week, it is important that students begin to study at home more intensely than they may have done previously. Some students will struggle with this but they should be studying about 2.5 hours per week for each OP subject and 1 to 1.5 hours per week for VET subjects.

If students are having difficulty studying at home they could make use of the library before and after school or on Saturday.

Some students will need to do short intense bursts of study of around 20 to 30 minutes at a time. The problem with this can be the potential for long gaps in between bursts. They will most likely need encouragement to get back to their work. Doing this they can achieve quite a bit of study and over time increase the bursts and reduce the gaps.

The exam timetable is available on the college website and on page 9 of this newsletter. Students need to pay close attention to the times of their exams and attend in full school uniform with appropriate equipment. Those students who are attending industry placement are required to attend their exams on the evening indicated in the exam timetable.

QATSIF Presentation

We have a ceremony this afternoon to acknowledge this year’s Queensland Aboriginal and Torres Strait Islander Foundation (QATSIF) recipients. QATSIF was created to give Queensland’s Aboriginal and Torres Strait Islander families increased educational choices and life opportunities. It is an independent, not-for-profit trust managed by The Public Trustee of Queensland and operates through a small Secretariat.

The funds used by QATSIF for its programs and activities are drawn from the interest earned on the original capital provided to The Public Trustee to establish the Trust. Built from the labour of Aboriginal and Torres Strait Islander Queenslanders under now-repealed laws, preserving this capital means the toil of previous generations will have a direct benefit to the generations that follow. In this way, QATSIF will always stand as a permanent and positive legacy for the future.

2016 Next Step survey

The Queensland Government is conducting its annual statewide survey of all students who completed Year 12 in 2015. The Next Step survey is a brief, confidential survey that gains a comprehensive picture of the employment, study and life choices made by Queensland school completers in the year after they finish Year 12. Between March and June, all our students who completed Year 12 last year can expect to receive instructions to complete a web-based survey or a telephone call from the Queensland Government Statistician’s Office to complete the survey. Please encourage your student to take part. If their contact details have changed, please assist the interviewer with their updated details or forward the survey to their new address so they can participate. Thank you for your support of the Next Step survey in 2016.

Further information on Next Step is available online at www.education.qld.gov.au/nextstep/ or on toll free telephone 1800 068 587.

Readings at Mass, Sunday 13 March 2016 – Fifth Sunday of Lent

First reading, Isaiah 43 : 16 – 21 … I am doing a new thing and I will give drink to my people.
Psalm, Ps 125 … ‘The Lord has done great things for us; we are filled with joy.’
Second reading, St Paul, 3 : 8 – 14 “… I have not yet won, but I am still running … I am racing for the finish, for the prize to which God calls us upwards to receive in Christ Jesus.’
Gospel, John 8 : 1 – 11 … If there is one of you who has not sinned, let him be the first to throw a stone at her.”
REFLECTION
Doing is better

Jesus said to the Jews, “My Father is at work until now, so I am at work.” For this reason, they tried all the more to kill him, because he not only broke the Sabbath but he also called God his own father, making himself equal to God. (Jn 5:17-18)(NRSV)

Why was Jesus in trouble? On the Sabbath day, Jesus had instructed a sick man to pick up his mat and walk to the healing pool. By the doing so he broke the rules for not working on the Sabbath and then made it worse for himself by calling God his father.

How often do we follow what we are expected to do, without considering why? Let alone considering if what we are doing the right thing to do. It can be difficult to choose to do something that is unpopular, but you know is the correct thing to do. You never know you might just change the world.

World Day of Prayer - Kea McNeill

On the first Friday of March Christians worldwide celebrate World Day of Prayer, with prayer services held in many communities in over 170 countries. Students of St Patrick’s College were given the opportunity to take part in one of the prayer services celebrated in the Mackay region.

This year’s service celebrated the theme “Receive children. Receive me.” Written and put together by the Christian women of Cuba, the service explored the culture of Christians in the Republic of Cuba. Together we celebrated children and women of all communities, reflecting on the part they play in communities in Cuba, around the world, and in the Gospel.

The students and staff present would like to thank the members of St Ambrose Anglican Church for welcoming us and hosting this year’s morning service, we all enjoyed the celebration of people coming together in prayer and the community gathering following the service.

Let us now join with the women of Cuba in their thanksgiving and requests to God:

God of joy, who is present in simple things, like joyfulness of childhood games, may we receive the gift of joy to be shared with others.

We are thankful for the coexistence of many generations living together in the same home, and where there is sharing of traditions, wisdom and company.

We pray that you will act through your love to bring reconciliation and restoration in the midst of family conflicts.

We thank you for the care that children receive in our country. We pray for those that are forgotten. May our ears be attentive to their voices so that we may grow together in wisdom and grace.

We give thanks for all that you do for us in our daily lives as we are all your children. Amen.
Sean Geoghegan – Acting Assistant to the Principal: Curriculum

US President Woodrow Wilson said that a person’s character was not innate or present at birth. Rather he felt it was a by-product that it was “produced in the great manufacture of daily duty.” He certainly had a point. Character is not innate and one of the most important components of character is persistence and tenacity. It was Britain’s great wartime leader, Winston Churchill who said: “Continuous effort - not strength or intelligence - is the key to unlocking our potential.” Persistence is developed and cultivated, and those students who acquire the capacity to subject themselves to the daily routines are making a momentous investment in themselves. For many students, secondary education is not a comfort zone, but a time of pressure and anxiety. Those who choose to abandon it prematurely because they have placed it in the ‘too hard’ basket, stand to sell themselves short. Few of us are simply ‘gifted’ from birth with determination. We acquire it as a result of habit. One of John F. Kennedy’s speech writers left a fingerprint on history in 1961 with the brilliant remark that America was going to put a man on the moon by the end of the decade not because it was an easy thing to do, but because it was a hard thing to do; and doing hard things is what makes you better.

As a teacher, I struggle daily with those who wish to run from and avoid everything and anything that is deemed too challenging. Far too many students are taking the path of least resistance. They have been lead to believe that if endeavour does not bear immediate and instantaneous fruits, then somehow things are ‘wrong’. What ballet dancer ever mastered a step or musician a note without repetition and practice, and getting it wrong, not once, twice, but on scores of occasions? What are we doing when we desist from applying pressure to our children to stay the course? John Ruskin said it is not what we get but what we become by our endeavours that makes them worthwhile.

Assignments are designed to be intellectual marathons, not sprints. Riding on the back of the assignments are a whole range of skills and processes that can only be developed when students engage in the material for an extended period. I deliberately use the analogy of a marathon because we all know that no person, not even the most gifted athlete, is capable of handling the rigours of a marathon without extensive preparation and months of body conditioning. Genetics are simply not enough. Marathons rely on stamina, not raw power. It’s about conditioning the heart and lungs through protracted training. Intellectual training is no different. It requires enormous effort and a commitment to routine. Intellectual struggle is a virtue and great benefits accrue from it.

Unfortunately, there is an expectation among many students that the road map for the completion of an assignment must be obvious from the outset, or the first cursory glance at the topic. Too many students are all too ready to proclaim “I don’t get it.” The direction they need to take reveals itself through action. This means talking about the assignment to as many people as possible and just as importantly, putting pen to paper – not leaving an assignment at the bottom of a port to rot until the weekend before the due date. Discussion and writing sharpens and clarifies what needs to be done. Assignments may require many false starts before students locate the right direction. If they are easy, this is a bonus, but I strongly suspect that if this is so, students have not fully understood the demands of the assignment. Assignment questions, particularly in English, the social sciences and SOR are pregnant with meaning. They are multi-faceted. That are multi-layered. Like great paintings they are not two-dimensional, they have depth, they have shadow and they certainly suggest more than they reveal and they do not easily and readily give up their secrets. All students need to realize that the purpose of the assignment is to forge a new path through the mind, to discover new territory. The journey itself, the process, is where most of the value occurs.

2016 QCS Test: Calculators

It is very important for students to understand the types of calculators that may and may not be used by students sitting the Queensland Core Skills (QCS) Test. Calculators with computer algebra system (CAS), spellchecker, dictionary, thesaurus or translator function could provide an advantage to students using them, or prohibit the proper testing of some common curriculum elements (CCEs). Calculators to be used by students in the QCS Test should be able to perform the basic functions of addition, subtraction, multiplication, division, square roots and powers. Graphics calculators without CAS functionality are permitted. Calculators are to be hand-held and solar - or battery powered. Non-calculators with any of the following functions — whether inbuilt or downloaded — are not approved for use in the QCS Test:

- computer algebra system (CAS)
- spellchecker
- dictionary
- thesaurus
- translator.

Page | 4
All other electronic devices — such as mobile phones, laptops, tablets and wearable devices — are not permitted in the QCS Test unless permission has been granted under special provision arrangements. Students cannot rely on using the calculator function in any such device (including mobile phones) during the test.

**2016 QCS Test special provision**

Special provision is available to students who are affected by a medical condition, an impairment or exceptional circumstances that may act as a barrier to their access to the test or to their demonstration of achievement in the test.

Long-term impairments — applications close on **21 May 2016**, unless the condition is diagnosed after this date.

Applications opened on 1 March 2016. Students must submit suitable documentation to support their application. Medical documentation must be provided by a suitably qualified person who is not related to the student and is not employed by the school. Refer to the QCS Test: 2016 Special provision handbook available from [www.qcaa.qld.edu.au/senior/qcs-test/special-provision](http://www.qcaa.qld.edu.au/senior/qcs-test/special-provision).

---

**Brendon Brauer – Acting Assistant to the Principal: Student Welfare**

Growing up in the 1980’s and 1990’s, it is fair to say that technology wasn’t as accessible as it is today. My only access to technology, apart from television was through a two dimensional sports game known as Pong (popular in the 1970’s) followed by an Atari gaming console (1984) and a Commodore 64 (1990). In the 1980’s the market was flooded with poor quality games by today’s standards and gaming addiction was considered rare. It was difficult to become addicted to games such as Pac Man and Pitfall. They quite simply didn’t have the same appeal as the games we see today being produced by Sony and Nintendo. For me playing video games was something you did when you didn’t have anything else to do. Today’s games are almost real life when you consider the graphics, story lines and ability to play online. It really is quite scary and the dangers and consequences are very real. Young people and old people for that matter can easily become addicted to the point that they start to neglect the things in our life that really matter such as positive real life relationships, study, work, sport and cultural activities. It is possibly fair to assume that if a child is developing an addiction to gaming, they may also be equally as addicted to other forms of technology such as I-Pads, I-Phones, the internet, social media and the list goes on.

Addiction by definition, is a physiological or psychological dependence which means that the individual is unable to control their behaviour. If you find that your child is spending more time accessing technology, such as gaming and social media than they are with their assignments and homework, they may be showing the early signs of an addiction. Perhaps it’s time to encourage your child to find other things to do in their spare time such as signing up for one of our college cultural or sporting teams where they can actually develop relationships offline. Parents need to set rules that are specific and enforceable. Having a son who completed Grade 12 in 2015 and who achieved a pleasing OP result, one of the best decisions that was made in our home during his two years of study was to ban the use of the PlayStation during term time. This enabled our son to focus on his assignments and study and by limiting the use of technology in the home environment, he was able to get a good night’s sleep enabling him to feel energised, focused and motivated whilst at school. Controlling the use of Wi-Fi...
in the home was also beneficial. It is very easy for a teenager to lose focus with study and assignments
with Facebook Messenger updates coming through regularly. Creating a study/work area that is visible
for parents may also be beneficial if you are concerned that your child isn’t using their time effectively.
If your child’s use of technology has progressed to the point where they can’t live without it, it will be
very difficult to change their habits. In saying this making small improvements to their use of technology
should be acknowledged. Failing this, professional help is available to assist teenagers with overcoming
such addictions.

Tracey McLeod – Acting Assistant to the Principal: Administration

Exam timetable
Please note there has been a change to the Year 12 exam timetable. On Thursday 24
March, QCS Numeracy practice for all Year 12 OP students will run from 8:30 – 3:00pm.
This is compulsory for all Year 12 OP students.

If students have a clash of exams because of subjects, please see me to ensure you know
exactly when the rescheduled exam will occur.

If exams need to be rescheduled for any other reason, an Application to change Exam
Allocation form (available from Reception) must be completed and signed by a parent /
guardian. (Please read 16 and 17 below).

Exam procedures – students
1. Read your exam timetable carefully and note all exams. This is YOUR responsibility.
2. Turn up in plenty of time – half hour before most exams or at 8.25 am for morning exams.
3. Wear academic uniform correctly (in correct uniform or detention).
4. Phone the college if you are going to be late or are ill. Illness will usually require a medical
certificate to be presented when you return to school. You will still be required to complete
the exam.
5. Bring all necessary equipment – spare pens, calculators, rulers, erasers, extra batteries etc in
a clear container. You will not be allowed to borrow anything during the exams. Do not
bring other materials into the exam.
6. When called over the PA, line up in classes in alphabetical order so that rolls can be marked.
This order is also the order that you will sit in for the exam. Follow teacher directions.
7. Dispose of any study notes before you enter the exam room.
8. Once you enter the exam room you must remain silent and not communicate with any other
student in any way. TO DISRUPT AN EXAM IS A SERIOUS BREACH OF THE
COLLEGE BEHAVIOUR CODE.
9. During perusal, you may not write your answers, but, in some subjects, you may be able to
write notes on the exam. Remember perusal means read thoroughly, not skim.
10. Read the whole paper during perusal and ask questions at that time.
11. Do not ask teachers how to answer questions – they cannot tell you and it wastes your valuable
time.
12. At St Patrick’s you may not leave the exam room until the set time, ie the end of the exam.
13. No food is to be taken into exam rooms and water bottles must be kept on the floor.
14. If you wish to speak to a supervisor you must stand in your place. Do NOT raise your hand.
15. MP3s, iPods, Mobile Phones etc are strictly forbidden in the exam room at all times.
16. We are under State and National requirements for the qualifications gained by senior
assessment including exams – these require the college to conduct exams under strict, secure,
ethical conditions.
17. Rearranging an exam can only be done under very exceptional circumstances which MUST be
disclosed to the Administration of the college – it is not desirable because of the reasons stated
above.
18. SCHOOL NOTICES will be posted on noticeboards each day. Please check these for any
important information.
19. If cheating occurs during the exam the student will be removed from the room immediately
and paper invalidated.
20. If a breach is discovered after the exam the paper will be invalidated.
Attention Year 12 Science and Mathematics Students

Our local university CQU offers the range of study options and you can find out about them by visiting www.cqu.edu.au or calling 13 27 86. You can also join one of the university upcoming events such as University Experience event for Year 12 students and Open Day events. Visit www.cqu.edu.au/events for upcoming events details.

Science Competitions

We offer three Science Competitions this year:
- the Big Science Competition
- ICAS Competition and
- Chemistry Competition

The forms for these competitions are available from the Science HOD, Ms Cook or your Science teacher. The payments need to be made to the Finance Office by the end of this term.

Garrett Fitzgerald – Social Science Teacher

Year 12 Geography Field Study – Airlie Beach – Monday 18 April

In term two Year 12 Geography will be studying Tourism and its impacts on communities. Luckily for us in Mackay, one of Australia’s tourism hotspots in on our doorstep, so we will be undertaking a field study to Airlie Beach on Monday 18 April. This is a great opportunity to see the impact tourism has had on a North Queensland location. Students will hear from speakers, make observations and gather data on the Airlie Beach main street.

Due to the class size (too large for the school mini-bus) we will need to hire a bus for transport. This will incur a cost of $45 per student. This is the only cost for the day. The excursion is compulsory and it is important as the major assessment for term 2 is a field report based on the trip. Please return your permission, payment and medical forms ASAP.

In other Geography news…..

The Australian Geography Competition is also approaching. It is open to all students. It will be held between 16 - 23 May. This 35 minute paper is multiple choice. It’s a great opportunity for students with a good chance of winning a prize. There will be certificates for all students and prizes awarded to the highest place getters from each school, for the highest placed school in Queensland and other random prizes. The grand prize is an all expenses paid trip to the International Geography Olympiad in Belgrade, Serbia! The cost is a meazily $4 to enter.
On Sunday, Tessa Neivandt, Laura Crowley, Mignon Viljoen and myself attended the annual Zonta fundraising brunch for International Women’s day. Zonta is an international women’s service organisation that seeks to empower, acknowledge and support women both locally and internationally. The fundraising brunch raised valuable funds for childbirth kits for women overseas and care accessories for breast cancer patients.

The morning involved inspiring speeches by several highly accomplished women in our Mackay community. We were also provided with the opportunity to compete in the Zonta Young Women in Public Affairs contest which recognises community service and leadership efforts of young women in Mackay. All four of us were competitors in the Young Women in Public Affairs Award. To nominate for this award we participated in a long application process and then responded to several questions including descriptions of our service and contribution towards our community and our visions for the future. I was honoured to place as a one of the five finalists for this award in recognition of my prior community service work.

Following the brunch we were able to view the “All About Women” live simulcast from the Sydney Opera House. The simulcast featured a panel address from a remarkable group of prominent women including Masha Gessen, Crystal Lameman Mallory Ortber, Ann Sherry and Anne-Marie Slaughter, followed by a talk with the real life Piper Kerman on the rights of prisoners. Overall it was an informative and memorable day. We all felt very inspired and privileged to have such wonderful role models and opportunities and would like to extend our thanks to St Patrick’s College and Uniform Solutions who sponsored our tickets.

### NETBALL DRAW FOR TUESDAY 15 MARCH

<table>
<thead>
<tr>
<th>Time</th>
<th>Court</th>
<th>Umpire Duty</th>
</tr>
</thead>
<tbody>
<tr>
<td>4:00</td>
<td>7 SPC Red</td>
<td>V SPC Green</td>
</tr>
<tr>
<td></td>
<td>8 SPC Gold</td>
<td>V MSHS Lorikeets</td>
</tr>
<tr>
<td>4:45</td>
<td>7 SPC Blue</td>
<td>V SPC White</td>
</tr>
<tr>
<td></td>
<td>8 Mirani Mystics</td>
<td>V HSC Stars</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SPC Gold / MSHS Lorikeets</td>
</tr>
</tbody>
</table>
# 2016 Term 1 Year 11 & 12 Exam Timetable

Students are asked to note the exam timetable below and see Mrs McLeod for alternative times if they have an exam clash. All students are required to be in attendance at least 15 minutes before the start of the exam with all materials.

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Year 11 Exam</th>
<th>Day</th>
<th>Time</th>
<th>Year 12 Exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 11 March</td>
<td>8.30</td>
<td>NORMAL CLASSES</td>
<td>Friday 11 March</td>
<td>8.30</td>
<td>12 MAA (120min)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>12 PVM and 12 MAB – In normal Mathematics Classes</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>10.56</td>
<td>YEAR 12 NORMAL CLASSES</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Year 11 Exam</th>
<th>Day</th>
<th>Time</th>
<th>Year 12 Exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 18 March</td>
<td>8.45</td>
<td>11 bio (120min)</td>
<td>Friday 18 March</td>
<td>8.45</td>
<td>12 MAB (120min)</td>
</tr>
<tr>
<td>11.45</td>
<td>11 maa (120min)</td>
<td>11.45</td>
<td>12 GEO (90min)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>11 mab (120min)</td>
<td></td>
<td>12 AER (120min)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Year 12IP students must sit today’s exams 4:00 – 7:00 pm (time subject to work requirements)**

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Year 11 Exam</th>
<th>Day</th>
<th>Time</th>
<th>Year 12 Exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 21 March</td>
<td>8.45</td>
<td>11 sor (100 min)</td>
<td>Monday 21 March</td>
<td>8.45</td>
<td>12 CHE (120min)</td>
</tr>
<tr>
<td>10.30</td>
<td>11 rel (70min)</td>
<td></td>
<td>12 IPT (Major Project – 90min)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11.45</td>
<td>11 jap speaking (20min/student)</td>
<td>11.45</td>
<td>12 SOR (120min)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>12 REL (90min)</td>
</tr>
</tbody>
</table>

**Year 12IP students must sit today’s exams 4:00 – 7:00 pm (time subject to work requirements)**

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Year 11 Exam</th>
<th>Day</th>
<th>Time</th>
<th>Year 12 Exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday 22 March</td>
<td>8.45</td>
<td>11 mac (120min)</td>
<td>Tuesday 22 March</td>
<td>8.45</td>
<td>12ANC (90min)</td>
</tr>
<tr>
<td></td>
<td>11 mod (90min)</td>
<td></td>
<td>12 PHY (120min)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11.45</td>
<td>11 pe (90min)</td>
<td>11.45</td>
<td>12 PE (120min)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Year 12IP students must sit today’s exams 4:00 – 7:00 pm (time subject to work requirements)**

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Year 11 Exam</th>
<th>Day</th>
<th>Time</th>
<th>Year 12 Exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday 23 March</td>
<td>8.45</td>
<td>11 acc (120min)</td>
<td>Wednesday 23 March</td>
<td>8.45</td>
<td>12 MAC (120min)</td>
</tr>
<tr>
<td></td>
<td>11 jap (listening) (60min)</td>
<td></td>
<td>12 GEO (90min)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11.45</td>
<td>11 ap (60 min)</td>
<td>11.45</td>
<td>12 BIO (120min)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Year 12IP students must sit today’s exams 4:00 – 7:00 pm (time subject to work requirements)**

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Year 11 Exam</th>
<th>Day</th>
<th>Time</th>
<th>Year 12 Exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday 24 March</td>
<td>8.45</td>
<td>11 phy (90min)</td>
<td>Thursday 24 March</td>
<td>8.45</td>
<td>12 JAP (reading) (60min)</td>
</tr>
<tr>
<td></td>
<td>11 leg (90min)</td>
<td></td>
<td>12 MUS (120min)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:15</td>
<td>12 JAP (writing) (60 min)</td>
<td>8:30 - 3.00</td>
<td>12 QCS Numeracy Practice</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
A day in Early Childhood Education
This year we celebrate 150 years of the Catholic Church in Mackay and district. Bishop Michael McCarthy will lead us in the celebration of a Mass of Thanksgiving held on Sunday 22 May at St Patrick’s Church at 11:00 am. Following Mass you are invited to a BYO picnic lunch in the grounds of St Patrick’s College to continue the celebration. (Tea, coffee and cold drinks provided).

From Friday 20 May through to Sunday 22 May there will be a display in the St Patrick’s Hall, acknowledging the gift of the Church within our community. Parishes and organisations from across the region have been invited to contribute to this display which will be open to the public.

The following groups have been invited to contribute. If you are aware of a group that has been overlooked please email details of that group to: stjomky@bigpond.com or stmarys@mackay.net.au

Parishes: Parish priests, administrators and assistants; Parish Offices, Parish Councils.
All Catholic Primary and Secondary Schools
Co-ordinator of Catechists, Society of Jesus, RCIA Co-ordinators
Religious Orders: Sisters of Mercy, Christian Brothers, Sisters of St Joseph, Franciscan Sisters, Missionary Sisters of Service, Presentation Sisters, Marist Sisters
Health & Aged Care: Mater Hospital, Francis of Assisi Aged Care Home, SVDP, Centacare, Towards Healing, Care of the Environment, Care and Concern Group St Joseph’s
Organisations and Groups: CWL, Men Alive, Cherish Life, Natural Fertility Service, Catholic Deb Ball, Catholic Men’s Dinner
Prayer Groups: Charismatic Prayer Group, Christian Meditation Group, El Shaddai, Couples for Christ, Padre Pio Group
Indigenous Groups: Aboriginal, Torres Strait Islanders, South Sea Islanders
Ethnic Groups: Maltese, Italian, Filipino, Indian, Irish

KMEIA’s 24th Regional Choral Festival

A warm invitation is extended to the St Patrick’s College community to sing in the massed choir of the 24th Regional Choral Festival.

The talented Anthony Young and the boys from St Laurence’s College, Brisbane, will be leading the choir and teaching the repertoire on the day of the festival.

This choir is comprised of members of the community, music teachers and secondary school students.

Dates:  
Sunday 13th March 4.00 - 7.00 pm in MECC foyer  
Monday 14th March 5.15 – 7.00 pm MECC stage  
Concert 14th March 7.30 - 9.00 pm MECC

To Nominate and to receive a music package please text Patti 0419 204 312