Janelle Agius – Acting Principal

May I take this opportunity to wish everyone a Happy Easter. I pray that this year’s Easter will bring you new faith, new hope and new goals – “May the joy of the Risen Christ be yours”.

I invite you all to take time in your very hectic lives to take the opportunity to attend one the many Masses that are being offered throughout our local parish churches during Holy Week, the Easter Vigil on Saturday night or the Easter Sunday Mass of the Resurrection of the Lord. It is a time of renewal and awakening for all. I would also like to wish our community a safe and happy holiday.

Diocesan Principals’ Conference

I was fortunate last week to take part in the Diocesan Principals’ Conference which was held in the Kevin Castles Centre in Rockhampton. The conference was excellent with speakers and workshops about: Schooling for the future; Leading, Planning and Implementing the Curriculum; School Renew and Improvement; Parent Engagement; Student Protection; Financial issues and compliance and Prayer techniques. Another highlight was being able to attend the Mass of the Oils. The conference was well supported by local sponsors and I was lucky to win a digital camera from Rockhampton Business machines.

The conference was an excellent opportunity to meet with Principals from across the diocese and also with the Diocesan Leadership team.

St Patrick’s Day Celebrations

Unfortunately, I was away last Thursday and missed the liturgy and fun activities for St Patrick’s Day. I have heard from many students and staff what a wonderful atmosphere was created and enjoyed by all. Thank you to all for the success of this event.

Year 11 2015 (current Year 12’s) Academic Awards Evening

On Tuesday 12 April we will present Academic Awards to Year 12 students based on their work in 2015. The awards will commence at 7:30 pm in St Patrick’s Hall. This will be a short and simple ceremony acknowledging the fine efforts of our students. We try and time these awards close to St Patrick’s Day wherever possible. However, this year St Patrick’s Day fell the day before exams were due to commence. (See list of names in Mr Geoghegan’s column)

Year 11 Hamilton Island Foundations of Learning Camp and Year 12 QCS and Prepare for Work

In the first week of next term, Year 11 students will be involved in a three day camp on Hamilton Island. All Year 12 students are engaged in either QCS practices or Prepare for Work while the Year 11 students are away.

Readings at Mass, Sunday 20 March 2016 – Easter Sunday

First reading, Acts, 10:34, 37-43 … ‘that all who believe in Jesus will have their sins forgiven through his name.’

Psalm, Ps 117:1-2, 16-17, 22-23 … ‘This is the day the Lord has made; let us rejoice and be glad.

Second reading, St Paul 5:6-8 … ‘look for the things that are in heaven, where Christ is…’

Gospel, John 20:1-9 … ‘Then the other disciple who had reached the tomb first also went in; he saw and he believed. Till this moment they had failed to understand the teaching of scripture, that he must rise from the dead.’
Dear Parents,

Please find below important points related to the current enterprise bargaining negotiations being conducted between Catholic Education and staff represented by their union.

- Catholic Education (as the employer) has offered a 2.5% wage increase including a guarantee to match whatever wage increase is awarded to state school teachers if that percentage wage increase is higher than 2.5%.
- Catholic Education has committed to backpay non-teaching staff to May 2015 and teaching staff to 1 July 2015.
- The union’s comparisons with NSW are irrelevant. The systems have many points of difference across classifications and throughout working conditions.
- Term-time staff employed by Catholic schools currently receive an allocation of pro-rata holidays based on 4 weeks’ annual leave.
- Catholic Education through the negotiation period has agreed to 17 employee claims in-principle.

Catholic Education remains committed to reaching settlement in these negotiations as soon as possible.

Regards,
Mr Gary Cooper - Employee Support Services Manager

**REFLECTION**

**Difficult Decisions**

How many times in our lives do we make decisions which will have a big impact on our future? These decisions are seldom easy nor made lightly. When you look back at these times and decisions, it is easy to be critical of the decision and the outcome, wishing that the alternative may have been taken. Wouldn’t it be nice to have the benefit of hindsight at the time when you made those big decisions, about which path to take? Is hindsight always correct?

one of the twelve, who was called Judas Iscariot, went to the chief priests and said, “What will you give me if I betray him to you?” They paid him thirty pieces of silver. And from that moment he began to look for an opportunity to betray him. (Mt 26: 14-16)(NRSV)

Judas made a decision that would have dire consequences for Jesus and himself. It is difficult to judge the intentions of Judas, but we can see the fatal results for Jesus and himself. After the act of betraying Jesus, Judas felt remorse enough to take his own life. If given the opportunity I wonder if he would have changed his actions if he knew fully the consequences of his decisions? However, without the crucifixion of Jesus occurring the resurrection would not have occurred, a miracle which truly demonstrated the divinity of Jesus. At times we may not see the future, but with the help of the Holy Spirit we may take the path we may need the most.
In this life we get nothing save by effort - Theodore (Teddy) Roosevelt

One of the truly frustrating aspects of being a parent or an educator, is the thankless task of attempting to convey to teenagers that, with the passage of time, certain actions will prove to be detrimental to their overall wellbeing. This is not a phenomenon confined to teenagers. The human race is not genetically geared to respond to creeping threats and dangers. Our early ancestors knew what to do when confronted with the sabre-tooth tiger at the cave entrance. However rising temperatures and sea levels, that may span generations, clearly fails to create sufficient alarm. Conveying the notion that certain activities, which may appear as benign in the short-term, become lethal in the longer term, is not difficult. Getting people to respond and change their behaviour in the light of that information, is where the challenge really lies.

Campaigns about the long term effects of smoking or exposure to sun have, in truth, done very little to change adolescent behaviour. The great liberal assumption that education, or the provision of knowledge, was the key to altering human behaviour, is often disproved. Telling does not equate with teaching, and what is taught does not necessarily correlate with what is learned. The provision of conclusive evidence, such as: ‘smoking causes cancer’, will not necessarily result in behavioural changes. “Ignorance is not bliss”, said Philip Wylie, “it is oblivion”, yet the provision of education and knowledge does not automatically result in right action.

As we come to the end of the term, we begin to take stock of the way students have performed during the course of the first semester. Those who achieve excellence provide much satisfaction, but we have another sentiment altogether for those who we know have strived, struggled, persisted, and stayed the course, for they are well on the way to forging something infinitely more important than academic results. Sometimes students have very unrealistic expectations of what it takes to be successful. There are those who choose to believe that success does not, or should not require rigorous effort, preparation and perseverance. Success requires stamina and this will involve periods of frustration and discomfort, and that is how it is supposed to be. Maturity is realising that the words ‘success’ and ‘easy’ are strangers to one another. Maturity is to know that experiencing academic difficulty is a clear indication that what one is doing is real and authentic, and not that something is automatically ‘wrong’.

One man who cautioned us against the temptation of the life of ‘ignoble (meaning unworthy or shameful) ease’ was Theodore ‘Teddy’ Roosevelt, the youngest president ever to occupy the Oval office. He was 42 when he was sworn in as the 26th president and fewer men ever lead a fuller life. Before becoming President he was nominated for the US’s highest award for bravery, the Congressional Medal of Honour, was a conservationist before it became fashionable (he established 50 National Parks). He was the first American to win the Nobel Peace Prize. After his Presidency, he went to explore Brazil’s mysterious ‘River of Doubt’, nearly dying in the process, saying afterward “I had to go. It was my last chance to be a boy.” One of his most famous speeches was delivered in Chicago in 1899. It is an inspiration. Part of it goes as follows:

*In speaking to you…..I wish to preach not the doctrine of ignoble ease but the doctrine of the strenuous life; the life of toil and effort; of labour and strife…..A life of ignoble ease, a life of that peace which springs merely from lack either of desire or of power to strive after great things, is as little worthy of a nation as of an individual.*

*Who among you would teach your boys that ease, that peace is to be the first consideration in your eyes – to be the ultimate goal after which you strive?*

*If you are rich….you will teach your sons that though they may have leisure it is not to be spent in idleness; for wisely used leisure means that those who possess it.....are all the more bound to carry on some kind of nonpaying work in science, in letters, in art, in exploration, in historical research.*

*We do not admire the man of timid peace. We admire the man who embodies victorious effort; who is prompt to help a friend; but who has virile qualities necessary to win in the stern strife of actual life.*

*It is hard to fail; but it is worse never to have tried to succeed. In this life we get nothing save by effort.*

Sean Geoghegan – Acting Assistant to the Principal: Curriculum
QCAA Senior Assessment and tertiary entrance
As you may be aware, the Queensland Government has announced a steady and considered transition to revitalised senior assessment and tertiary entrance systems. Designed to meet the needs of current and future students, the features of these systems will be:

- a model that uses school-based assessment and common external assessment;
- new processes that strengthen the quality and comparability of school-based assessment;
- a move away from the Overall Position (OP) rank to an Australian Tertiary Admission Rank (ATAR).

Further information about the changes can be found at: https://www.qcaa.qld.edu.au/senior/new-snr-assessment-te

In preparation for the introduction of a new senior assessment system from 2018, St. Patrick’s is delighted to be one of the approximately 250 Queensland schools taking part in external assessment trials. This will involve a group of our Year 11 students sitting a two hour Maths B paper on June 1.

The Queensland Curriculum and Assessment Authority (QCAA) has developed the trial assessment in close consultation with subject experts and practising teachers.

To maximise the learning opportunities for the trial, the assessment will be administered under secure conditions, and graded externally. This will enable the QCAA to evaluate the effectiveness of its processes for delivering external assessments. The trial also offers an opportunity for our school to become familiar with the use of subject-based external assessments and gain additional information about the progress our students are making in their senior studies.

As the trial will involve Year 11 formative assessment only, there will be no impact on students’ Year 12 exit results or on their OP rank for tertiary entrance.

Please do not hesitate to contact me at sgeoghegan@stpats.qld.edu.au should you require further information or wish to discuss your child’s participation.

Year 12 Awards Presentation Evening - Tuesday 12 April at 7.30 pm
The following students will be receiving an award to recognise their academic achievement in Year 11 during 2015.

| Emma Addis       | Jan Dimarucut     | Lleyton Lamont     | Phoebe Roulston     |
| Jye Andersen     | Kylie Dumigan     | William Lansbury   | Amelia Sant         |
| Fraser Anderson  | Kyle Duncan       | Alison Larcombe    | Monique Sant        |
| Anja ArbeitHuber | Kit-Julia Elliott-O’Brien | Astin Leota      | Brock Schmidtke     |
| Amy Armstrong    | Grace Falt        | Julia Lourie       | Mikaela Scholte     |
| Jackson Armstrong| Molly Falvo       | Benjamin McCartney | Raistlin Seage      |
| Zoe Barnes       | Julia Sinato      | Ella McMurtie      | Ellie Shanks        |
| Sarah Bartolo    | Kate Finger       | Liam Meng          | Jake Smith          |
| Caitlin Baumgarten| Shannyn Flynn     | Zoey Mills         | Mary Snee           |
| Bianca Bennett   | Blake Fox         | Hailey Miranda     | Heidi Sodia         |
| Amy Benson       | Clara Friswell    | Claire Moffat      | Lauren Sterrick     |
| Jack Berardi     | Jaidyn Fulton     | Sonia Munro        | Lochlan Stevens     |
| Samia Biki       | Isaac Galea       | Tessa Neivandt     | Madison Stewart     |
| Tahlie Blackburn | April Godfrey     | Riley Norris       | Matthew Stewart     |
| Patrick Blakeney | Breanna Graham    | Meghan O’Gorman   | Dana Streidl        |
| Chandra Bolla    | Chelsea Graham    | William Orrah      | Connor Stuart       |
| Shrvaya Boppana  | Kelly Gray        | Lucy Osborne       | Courtney Symonds    |
| Kori Bosma       | Samuel Griffin    | Benjamin O’Shannness | Kirrilly Talbot (Hervey) |
| Jacob Boswell    | Georgia Griffiths | Summer Palmer      | Chelsey Thompson    |
| Alexander Buckeridge | Tenille Harberger | Tyler Pittaway     | Shanta Turvey       |
| Chloe Burke      | Conor Harris      | Louella Place      | Alexander Van Lint  |
| Gabrielle Burton | Ashlee Hoda       | Aaron Powell       | Marissa Van         |
| Flinn Cameron    | Taylah Huban      | Alison Prestipino  | Moolenbrook         |
| Edward Carroll   | Madison Irvine    | Erin Preston       | Bryce Veitch        |
| Kyle Cavanagh    | Asten Jago        | Duron Prinsloo     | Dylan Yella         |
| Carlie Christopher| Georgia James    | Jade Rasink       | Meghan Venter       |
| Grant Cordwell   | Abbi Johnson      | Lochlan Rebetzkje  | Mignon Villoen      |
| Billy Cronin     | Rachael Johnson   | Sharnee Rees       | Grace Vipen         |
| Laura Crowley    | Josie Kendall     | Hollie Richards    | Ebony Walker        |
| Lincoln De Thomasis | Jack Kippen     | Rachael Rickard    | Curtis Window       |
| Camille Delfin   | Chelsea Lamb      | Nina Rillera       | Georgia Workey      |
|                   | Taylor Lamb       | Kimberly Roper     | Taylah Wyles        |
|                   |                   |                   | Shevy-Jean Zerner   |
Fuelling your body for success

During the exam block I have been taking notice of the eating habits of students and I have to admit, it appears that good nutrition is lacking in some of our students. I am very much aware that our students are becoming more and more independent and they are making their own choices regarding their eating habits. Unfortunately, their choices aren’t always the best as junk foods tend to be the food of choice leading to poor cognitive function, reduced mental alertness and poor concentration. How can a student expect to remember key concepts, facts and statistics when they are fuelling their body with high caffeinated drinks, slushies, soft drinks, chips, cheeseburgers and so on prior to an exam? Research suggests that, ‘a healthy diet plays a vital role in attaining optimal academic performance during the rigours and challenges of exam time.’ (Lawlis, 2014)

Cyclists commonly use a term known as ‘marginal gains’. The belief is that if you can make a 1% improvement in everything you do, then those small gains can lead to remarkable improvement. This was the approach adopted by Great Britain’s professional cycling team in pursuit of winning the Tour De France. In a cycling sense marginal gains can be achieved by optimising a rider’s nutrition, training program, seat ergonomics, uniform, pillow comfort, hygiene to avoid illness, massage gel etc. The idea was that if this strategy could be executed successfully, their goal could be achieved in 5 years. Team Sky’s Bradley Wiggins won the Tour in three. This highlights the benefits of achieving as many 1% improvements as you can.

Students should be encouraged to consume foods high in protein and carbohydrates. Protein enables the body to produce key neurotransmitters (serotonin, dopamine, norepinephrine) which can improve cognitive function by improving memory, learning, motivation and mood. (Lawlis, 2014).

Complex carbohydrates can provide long lasting energy needed for intensive study and long exams enabling students to be more alert, retain information and concentrate more effectively. Too often, I see students turning up to school eating food and drinks high in simple sugars. It doesn’t take long for the energy to be used up before the student starts to feel tired and lethargic from crashing blood sugar levels. There is a time and a place for these food choices and just prior to an exam isn’t the time.

It is encouraging to see many students entering the exam room with a water bottle. Sipping water regularly throughout their exams will enable chemical reactions in our bodies to take place. Being well hydrated and fuelled can also assist with reducing anxiety associated with the stress of exams. Early in term two I will be addressing the students about the importance of good nutrition and academic performance and how making small improvements in areas such as nutrition can lead to remarkable improvements.

**Good Food Choices (examples)**
- Avocados, turkey, chicken, red meat, dairy, lentils, brown rice, cottage cheese, salmon, peanuts, wholegrain cereals, vegetables, fruit, water, eggs, tuna salad, oats.

**Poor Food Choices (examples)**
- Caffeine, potato chips, food high in refined sugars such as lollies, muesli bars, energy bars, energy drinks, soft drinks, slushies.
Tracey McLeod – Acting Assistant to the Principal: Administration

This year we have decided to join the 21st century and will be activating Parent Lounge on our school website. Many of our parents may already be familiar with Parent Lounge due to its use in other Catholic schools. Important documents regarding excursions and all student report cards will now be uploaded onto Parent Lounge and will no longer be posted home.

In the first week of term two all parents will receive a letter containing their user name and password for Parent Lounge as well as important information on its use. Details on how to book parent teacher interviews, which are scheduled for Thursday April 28 will also be included in this letter. If you have not received your letter by 15 April please contact the college office.

I would like to thank Mr Mark Ibbotson, Mrs Lorraine Difilippo and Mrs Jenny Staples for the work they have put in to have this facility up and running.

Erika Brauer – Pastoral Coordinator

Year 11 Hamilton Island camp

REMINDER - Important dates & times:

**Departure from the college, Wednesday 13 April 2016:**
- Girls’ buses for 13 April: Girls will need to be at the school at 6:00 am to have names marked and collect information. The bus will depart by 6:30 am with an arrival time of 8:30 am at the Port of Airlie. The ferry will depart at 9.15 am – arrival time at Hamilton Island will be approximately 10.15 am.
- Boys’ buses for 13 April: Boys will need to be at the school at 8 am to have names marked and collect information. The bus will depart by 8:30 am with an arrival time of 10:30 am at Port of Airlie. The ferry will depart at 11:30 am – arrival time at Hamilton Island approx. 12:30 pm.

**Arrival at the college, Friday 15th April 2016:**
- Girls’ buses for 15 April: The girls will depart Hamilton Island at 10:00 am - arrival time at Port of Airlie Maritime Terminal approx. 11 am. Bus will be there at 11:00 ready to load with an arrival time of 1:15 pm in Mackay. Girls are able to be collected and to go home.
- Boys’ buses for 15 April: The boys will depart Hamilton Island at 12:30 pm - arrival time at Port of Airlie Maritime Terminal 1.30 pm. Bus will be there at 13:30 ready to load with an arrival time of 3:45 pm in Mackay.

We will not wait for late students and unfortunately there will be no reimbursement of costs if you fail to attend camp.

Michael Comerford – Sports Coordinator

Mackay Selections

Congratulations to the following students who were recently selected in Mackay Boys and Girls Touch Football teams to compete at the Capricornia Trials in Rockhampton next term:

Raistlin Seage, Aidan Beard, Caleb Sinn, Darcy Webb-Smith, Shanae Best, Georgia Harris, Sharnee Rees, Jesse-lee Caruana, Chiquita Fickling

Capricornia Selections

Congratulations to the following students who were recently selected in the Under 19 Boys Capricornia Football team:
Queensland Selection:
Congratulations to Lauren Bella, who has been named in the Queensland Under 18 youth girls team to contest the National Championships in Melbourne from 2 – 6 May.

First XIII Rugby League

The St Patrick’s College First XIII Rugby League team recently travelled to Yeppoon to play in Rounds 1 and 2 of the Aaron Payne Cup.

Round 1 vs Abergowrie
Round 1 saw St Pat’s take on a physical Abergowrie team. Captain Will Lansbury opened St Pat’s account with an early try but Abergowrie bounced back with two quick tries to take the lead. Another Will Lansbury try allowed St Pat’s to regain the lead 10 - 8 just before half-time.

Will Lansbury completed his hat-trick shortly after half-time to give St Pat’s a comfortable 8 point buffer. However a lack of ball control from St Pat’s allowed Abergowrie to get back into the game and score a well-executed try with 8 minutes remaining. St Pat’s were able to hold out Abergowrie and get away with a 16 – 14 win.

Round 2 vs Ignatius Park College
Round 2 saw all teams back up the morning following their Round 1 game. St Pat’s came up against Ignatius Park and were confident of matching it with one of the heavyweights of North Queensland Schoolboy Rugby League. The early exchanges in the game were physical with both side feeling each other out for the first 15 minutes. Ignatius Park were able to capitalise on
attacking errors from St Pat’s and jumped out to a 14 – 0 lead at halftime. Fatigue set in for St Pat’s in the second half and Ignatius Park controlled the remainder of the game to finish 28 – 0 victors. St Pat’s captain Will Lansbury had another big game in the middle of the field along with Nick Brownsey, while back-rowers Jye Andersen and Nick Williams didn’t leave the field in either game and were damaging in both attack and defence.

All team members are to be commended on their attitude and mature behaviour on the trip whilst proudly representing their College.

**Second XIII Rugby League**

This year St Patrick’s College are nominating a Second XIII Rugby League team in the Mackay District Schoolboys Division 2 competition. There will be a meeting on the first day back next term (Monday 11 April) for interested players to receive details on the competition. This team will be looking to play an enjoyable brand of Rugby League with a focus on participation and having fun. Ex-student Ryan Casey will be coaching the team. If you would like any information before next term please contact me by email: mcomerford@stpats.qld.edu.au

**Outstanding Achievement**

Congratulations to Lachlan Elliott on winning this year’s Point Chase Series at the Go Wake Mackay Park after coming 2nd to three times world champion James Windsor last weekend. Lachlan has had a busy 12 months, which has seen him take out the Under 16 Boys’ Australian Championship for the Rail Jam points chase in 2015. He also recently took out 2nd place in the advanced men’s rail points chase at the Board Stock Competition.

Following Easter Lachlan is off to Penrith for this year’s National Championship. Good luck Lachlan.

---

**Physics in Motion**

*Report by: Lucy Short*

On Thursday of week 7, the Year 11 Physics classes were lucky enough to attend the Physics in Motion science program which aims to give students a real world understanding of the functions of motor vehicles and how we can apply it to our learning. The day hit off with a very detailed explanation on the importance of tyres, followed by a couple of demonstrations on different speeds and how they can affect braking distance. The program ended with most students getting a ride in one of the vehicles whilst the demonstrator foregrounded the importance of wearing a seatbelt with a couple exemplary burnouts. Other than a couple of groans and moans from the heat, it was a worthwhile educational experience.
Report by: Brodie Rogers

On Thursday 10 March, all of the Year 11 Physics students went to Sarina to attend a Physics course. This course was run by an international company which focuses on safe driving and training. The aim of the course was educating the students on the physics involved in driving. The course was extremely interesting, covering topics from traction and the importance of good tyres, to g-forces and acceleration. The students even got a chance to ride in a car with the safety driver performing sharp manoeuvres and sudden stops, showing what forces are involved and how it affects you. Not only was the course interesting, but it also employed many important messages about safety, which is extremely relevant to Year 11 as many of the students have, or will be getting their learners. The course gave wake up calls to many, and showed many of the dangers of driving. Covering things like: how a car brakes and locks up; steering and oversteering; traction; road surfaces and crashes. Along with these confronting messages were many important strategies to make our driving as safe as possible. Upon leaving the course, all of the students not only recognised the many dangers of driving, but also had a better understanding of the underlying physics behind it all, helping them to be safer drivers in the future.

Bree Sinn - Regional Indigenous Education Liaison Officer

Most Australians enjoy one of the highest life expectancies of any country in the world — but this is not true for Aboriginal and Torres Strait Islander people.

Indigenous Australians can expect to live 10–17 years less than other Australians. Babies born to Aboriginal mothers die at more than twice the rate of other Australian babies and Aboriginal and Torres Strait Islander people experience higher rates of preventable illness such as heart disease, kidney disease and diabetes. The mortality rates for Indigenous Australians is on par with some of the world’s most impoverished nations.

On 17 March each year National Close the Gap Day is highlighted to bring awareness to all Australians of the health, education and employment issues affecting Aboriginal and Torres Strait Islander peoples.

The cause of the life expectancy gap is deeply embedded in a number of social determinants. Indigenous Australians face a number of basic disadvantages in comparison to non-Indigenous Australians. Chronic disease and disability are amongst the most significant factors affecting Indigenous Australians. These factors are caused by poor living conditions, a lack of safe and supportive communities, restricted education and training opportunities, and lower economic participation all which contribute to lowering life expectancy.

Historical events including land dispossession, The Stolen Generation and stolen wages have all played a part in Indigenous life expectancy. The perpetual cycle of dependence and poverty and
the psychological trauma and grief of separation has had significant consequences for the health and wellbeing of Indigenous Australians and their families.

Following Prime Minister Rudd’s 2008 Apology to the Stolen Generations, the government made a pledge to lead a national effort to close the life expectancy gap between Indigenous and non-Indigenous Australians. The Close the Gap Prime Ministers report 2015 states that ‘Despite good intention and considerable investment by successive governments, the disparity in outcomes remains.’

The Close the Gap Coalition is a grouping of Indigenous and non-Indigenous health and community organisations. Together with nearly 200,000 Australians they are putting pressure on government to take real, measurable action to achieve Indigenous health equality by 2030. Change will take a generation. We need sustained action from Federal and State Governments. Take action now and show your support by going online at:


"Statistics of shortened life expectancy are our mothers and fathers, uncles and aunties who live diminished lives. We die silently under these statistics”.

Professor Mick Dodson, 2009 Australian of the Year and Aboriginal activist and lawyer
Jubilee 150

Celebrating 150 Years of the Catholic Church in Mackay and District

This year we celebrate 150 years of the Catholic Church in Mackay and district. Bishop Michael McCarthy will lead us in the celebration of a Mass of Thanksgiving held on Sunday 22 May at St Patrick's Church at 11:00 am. Following Mass you are invited to a BYO picnic lunch in the grounds of St Patrick's College to continue the celebration. (Tea, coffee and cold drinks provided).

From Friday 20 May through to Sunday 22 May there will be a display in the St Patrick's Hall, acknowledging the gift of the Church within our community. Parishes and organisations from across the region have been invited to contribute to this display which will be open to the public.

The following groups have been invited to contribute. If you are aware of a group that has been overlooked please email details of that group to: stj@ojk@bigpond.com or stm@yrs@ackay.net.au

- **Parishes**: Parish priests, administrators and assistants; Parish Offices, Parish Councils.
- **All Catholic Primary and Secondary Schools**
- **Co-ordinator of Catechists, Society of Jesus, RCIA Co-ordinators**
- **Religious Orders**: Sisters of Mercy, Christian Brothers, Sisters of St Joseph, Franciscan Sisters, Missionary Sisters of Service, Presentation Sisters, Marist Sisters
- **Health & Aged Care**: Mater Hospital, Francis of Assisi Aged Care Home, SVDP, Centacare, Towards Healing, Care of the Environment, Care and Concern Group St Joseph's
- **Organisations and Groups**: CWL, Men Alive, Cherish Life, Natural Fertility Service, Catholic Deb Ball, Catholic Men's Dinner
- **Prayer Groups**: Charismatic Prayer Group, Christian Meditation Group, El Shaddai, Couples for Christ, Padre Pio Group
- **Indigenous Groups**: Aboriginal, Torres Strait Islanders, South Sea Islanders
- **Ethnic Groups**: Maltese, Italian, Filipino, Indian, Irish